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研究領域: 第二言語習得論, 心理言語学

所属学会: 筑波英語学会, 日本第二言語習得学会

発表

個人

1. Mogushi, Reina (2022) “Effects of Prosodic Cues and Semantic Plausibility on Japanese Learners of English’s Processing of Structurally Ambiguous Utterances,” paper presented at The 5th Buckeye East Asian Linguistics Forum (BEAL Forum 5), October 28, Ohio State University, Ohio, held online via Zoom.
2. Mogushi, Reina (2024) “Online Accessibility of Intransitivity Information and L1 Transfer of Processing Strategies by Japanese Learners of English,” paper presented at The Japan Second Language Association Autumn Conference 2024, October 19, Kogakuin University, Tokyo, Japan.
3. Mogushi, Reina (2024) “Use of Intransitivity Information in Online Processing by Japanese Learners of English: Processing Strategy Shift from L1 to L2,” paper presented at SNU Workshop on Empirical and Laboratory Linguistics 2024 (SWELL2024), December 13, Seoul National University, South Korea.
4. 茂串怜奈 (2025) 「日本人英語学習者 (JLEs) のオンライン文処理における処理方略の変化 -自動詞構造情報に着目して-」, Linguistics and Data Science in Collaboration (DaSiC 2025), ポスター発表, 筑波大学 (2025 年 1 月 16 日, オンライン (Zoom) 開催).

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2. Mogushi, Reina and Yuichi Ono (2024) “A Shift in Online Processing Strategy from L1 to L2 for Japanese Learners of English: Access to Transitivity Information and the Role of Case Marker,” poster presented at The Applied Linguistics ALAA/ALANZ/TAANZ Conference 2024, November 25-27, University of Tasmania, Australia.
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ポジウム, 2025 年 3 月 6 日, 東京外国語大学府中キャンパス.

論文

単著

1. Mogushi, Reina (2023) “Effects of Prosodic Cues and Semantic Plausibility on Japanese Learners of English’s Processing of Structurally Ambiguous Utterances.” *Buckeye East Asian Linguistics*, vol. 7 (August 2023), 105–112. [査読有]
2. Mogushi, Reina (2024) “Subcategorization Information and Semantic Plausibility Effects in Online Processing of Japanese Learners of English,” unpublished bachelor’s thesis, University of Tsukuba, Ibaraki, Japan.

その他

1. Reina, Mogushi (2022) “Sensitivity to Structural Ambiguities at the Spill-Over Region by Japanese Learners of English: Focusing on Subject Ellipsis,” *Data Science in Collaboration*, Vol. 5, ed. by Yuichi Ono and Masaharu Shimada, University of Tsukuba, Ibaraki, Japan, 180–185.
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