

# 藤井 由佳 (Fujii, Yuka)

学年: M1

研究領域: 第二言語習得論

所属学会: 筑波英語学会, 日本第二言語習得学会

## 受賞・表彰歴

なし

## 発表

### 個人

1. Fujii, Yuka (2025) “The Impact of the Explicitness of L1 Tense and Aspect Markers on L2 Tense Acquisition: Implications for the Cline of Difficulty Hypothesis,” poster presented at Linguistics and Data Science in Collaboration DaSiC8 (2024-25), January 16, held online via Zoom. [査読有]
2. Fujii, Yuka (2024) “Japanese and Chinese Learners’ Acquisition of English Tense and Aspect Markers: Role of L1 Explicit Aspect Markers,” paper presented at The Japan Second Language Association Autumn Conference 2024, October 19, Kogakuin University. [査読有]
3. Fujii, Yuka (2022) “Mapping Issues of the Acquisition of L2 Japanese Aspect Markings by Chinese Learners,” paper presented at Buckeye East Asian Linguistics Forum 5, October 28, held online via Zoom. [査読有]

### 共同

1. 越田陽乃・藤井由佳・茂串怜奈・稲川瑠乃・小泉利恵 (2025) 「ChatGPT の音声対話機能の使用における学習者の個人差要因」, 英語教育学イニシアティブ・プログラム第三回合同シンポジウム, ポスター発表, (2025年3月6日, 於:東京外国語大学).
2. Fujii, Yuka and Yuichi Ono (2024) “Acquisition of English Tense and Aspect by Chinese and Japanese Learners: Focusing on Related L1 Morphological Markers,” poster presented at The Applied Linguistics ALAA/ ALANZ/ ALTAANZ Conference 2024, November 25, University of Tasmania. [査読有]

3. Fujii, Yuka and Yuichi Ono (2024) “The role of explicit tense markers in L1: The case of Japanese learners of English,” 2024 The 28<sup>th</sup> PAAL International Conference, August 21, Korea University. [査読有]
4. Fujii, Yuka and Minn Kim (2021) “A Cross-Sectional Corpus-Based Study on Acquisition of the English Definite Article: A Preliminary Study of L1 Korean/Chinese Learners of English,” paper presented at Linguistics and Data Science in Collaboration DaSiC5 (2021), January 27, held online via Zoom. [査読有]

## 論文

### 単著

1. Fujii, Yuka (2024) *Acquisition of L2 English Tense and Aspect by L1 Japanese and Chinese Learners*, unpublished bachelor’s thesis, University of Tsukuba, Ibaraki.
2. Fujii, Yuka (2023) “Mapping Issues of the Acquisition of L2 Japanese Aspect Markings by Chinese Learners,” *Buckeye East Asian Linguistics* 7, Ohio State University Libraries, USA, 52-59. [査読有]

## その他

1. Fujii, Yuka and Minn Kim (2022) “A cross-sectional corpus-based study on the acquisition of the English definite article: A preliminary study of L1 Korean/Chinese learners of English,” *Data Science in Collaboration* Volume 5, ed. By Yuichi Ono and Masaharu Shimada, University of Tsukuba, Tsukuba, 112-119. [査読有]