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学年: 4 年

研究領域: 第二言語習得, 自然言語処理

所属学会: 筑波英語学会, 外国語教育メディア学会, 日本言語テスト学会, 全国英語教育学会

受賞・表彰歴

1. Japan Language Testing Association, JLTA 2019 Best Paper Award, 24th December 2019.
2. Tsukuba Global Science Week 2018, Outstanding Student Poster Award, 22nd September 2018.

発表

個人

1. Kato, Takeshi (2019c) “Predicting Japanese EFL Learners’ Writing Quality with Lexical Sophistication and Diversity Features: A Data Mining Approach,” paper presented at 2019 KELTA Conference, 9th November, Seoul National University of Education, Korea. [招待講演]
2. Kato, Takeshi (2019b) “Validation of the Measurement Model of L2 Linguistic Complexity by Including Finer-Grained Indices,” paper presented at the 7th Conference of Foreign Language Education and Technology, 6–9th August, Waseda University, Tokyo. [査読有]
3. Kato, Takeshi (2019a) “Detecting L2 Syntactic Complexity Development Using Random Forest: A Pilot Study,” poster presented at the 2nd OSU-Tsukuba Linguistics Workshop/Data Science in Collaboration on Language (DaSiC) 2019, 4th July, Central Library, University of Tsukuba, Ibaraki. [査読有]
4. Kato, Takeshi (2018d) “Examining Applicability of Complexity Indices to Japanese EFL Learners’ Essay Scoring,” poster presented at Tsukuba Global Science Week 2018 (TGSW 2018), 22nd September, Tsukuba International Conference Centre, Ibaraki. [査読有]
5. 加藤剛史 (2018c) 「L2 ライティング評価における複雑性指標の構成概念妥当性の検証」外国語教育メディア学会第 58 回全国研究大会, 口頭発表, 2018 年 8 月 7–9 日, 於: 千里ライフサイエンスセンター, 大阪. [査読有]
6. 加藤剛史 (2018b) 「L2 ライティング評価における『複雑性』の操作的定義と指標の変遷」第 140 回外国語教育メディア学会関東支部春季研究大会, 口頭発表, 2018 年 6 月 16 日, 於: 筑波大学, 茨城. [査読有]

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9. Kato, Takeshi (2017a) “Complexity and Fluency Indices in Assessing Japanese EFL Learners’ Writing,” poster presented at Tsukuba Global Science Week 2017 (TGSW 2017), 27th September, Tsukuba International Conference Centre, Ibaraki. [査読有]

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1. Kato, Takeshi, Shohei Nagata, and Yuichi Ono (2020) “Experimental Survey on the Interaction of Focus Particles with Scrambling in Japanese,” poster presented at the Linguistic Evidence 2020, 13–15th February, University of Tübingen, Germany. [査読有]
2. Kato, Takeshi and Yuichi Ono (2019b) “Detecting Fine-Grained Syntactic Features for Predicting Japanese EFL Learners’ Writing Proficiency,” poster presented at the 27th International Conference on Computers in Education (ICCE 2019), 2–6th December, Howard Beach Resort Kenting, Taiwan. [査読有]
3. Kato, Takeshi and Yuichi Ono (2019a) “Constructing a Measurement Model of L2 Complexity in Automated Essay Scoring for Japanese EFL Learners’ Writing: Toward a Qualitative and Analytic Evaluation,” paper presented at the 30th Annual Conference of the Society for Information Technology and Teacher Education, 18–22th March, Planet Hollywood Resort & Casino, the United States. [査読有]
4. 加藤剛史・長田詳平 (2019) 「言語理論に基づく第二言語習得への予測 –L2 英語の文法形態素の習得順序に着目して–」, 口頭発表, 筑波英語学会第40回大会, 2019年11月30日・12月1日, 於:筑波大学, 茨城. [査読無]
5. Ono, Yuichi, Takeshi Kato, Shoma Aota, Naoki Takebayashi, and Yuki Toyomoto (2019) “A pilot Study of the Relationship Between Automatic Analytic Scoring and Speech Accuracy: Implications from Log Data on Speech-Training Courseware,” paper presented at the 30th Annual Conference of the Society for Information Technology and Teacher Education, 18–22th March, Planet Hollywood Resort & Casino, the United States. [査読有]
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