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研究領域: 第二言語習得論, 心理言語学

所属学会: 筑波英語学会, 日本第二言語習得学会

## 発表

### 個人

1. Mogushi, Reina (2025) “Re-examining the Intransitivity Overriding Account in L2 Sentence Processing: The Role of Semantic and Syntactic Cues for Japanese Learners of English,” paper presented at 2025 Tunghai University International Conference on Second Language Teaching and Research, December 6, Tunghai University, Taiwan. [査読有]
2. Mogushi, Reina (2025) “L2-Specific Reorganization of Verb Bias in Online Processing of Japanese Learners of English,” paper presented at The Japan Second Language Association Autumn Conference 2025, October 11, Gakushuin University. [査読有]
3. 茂串怜奈 (2025) 「日本人英語学習者 (JLEs) のオンライン文処理における処理方略の変化 –自動詞構造情報に着目して–」, Linguistics and Data Science in Collaboration DaSiC8 (2024-25), ポスター発表, 筑波大学 (2025 年 1 月 16 日, オンライン (Zoom) 開催). [査読有]
4. Mogushi, Reina (2024) “Use of Intransitivity Information in Online Processing by Japanese Learners of English: Processing Strategy Shift from L1 to L2,” paper presented at SNU Workshop on Empirical and Laboratory Linguistics 2024 (SWELL2024), December 13, Seoul National University, South Korea.
5. Mogushi, Reina (2024) “Online Accessibility of Intransitivity Information and L1 Transfer of Processing Strategies by Japanese Learners of English,” paper presented at The Japan Second Language Association Autumn Conference 2024, October 19, Kogakuin University. [査読有]
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3. 越田陽乃・藤井由佳・茂串怜奈・稲川瑠乃・小泉利恵 (2025)「ChatGPT の音声対話機能の使用における学習者の個人差要因」, 英語教育学イニシアティブ・プログラム第三回合同シンポジウム, ポスター発表, (2025 年 3 月 6 日, 於:東京外国語大学).
4. Mogushi, Reina and Yuichi Ono (2024) “A Shift in Online Processing Strategy from L1 to L2 for Japanese Learners of English: Access to Transitivity Information and the Role of Case Marker,” poster presented at The Applied Linguistics ALAA/ALANZ/ALTAANZ Conference 2024, November 25-27, University of Tasmania, Australia. [査読有]
5. Mogushi, Reina and Yuichi Ono (2024) “Online Subcategorization Accessibility by Japanese L2 Learners of English”, paper presented at 2024 Pan-Pacific Association of Applied Linguistics (PAAL) International Conference, August 21-22, Korea University, South Korea. [査読有]

## 論文

### 単著

1. Mogushi, Reina (2024) *Subcategorization Information and Semantic Plausibility Effects in Online Processing of Japanese Learners of English*, unpublished bachelor’s thesis, University of Tsukuba, Ibaraki.
2. Mogushi, Reina (2023) “Effects of Prosodic Cues and Semantic Plausibility on Japanese Learners of English’s Processing of Structurally Ambiguous Utterances.” *Buckeye East Asian Linguistics* 7 (BEAL7), 105–112. [査読有]

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1. 越田陽乃・藤井由佳・茂串怜奈・稲川瑠乃・小泉利恵 (2026)「ChatGPT の音声対話機能の使用に対する日本人英語学習者の認識」『外国語教育論集』第 48 巻, 21–32. [査読有]

その他

1. Reina, Mogushi (2025) “The Shift of Processing Strategy in Online Processing by Japanese Learners of English: Focus on Intransitivity Information,” *Data Science in Collaboration Vol. 8*, ed. by Yuichi Ono and Masaharu Shimada, University of Tsukuba, Ibaraki, 42–51. [査読有]
2. Reina, Mogushi (2022) “Sensitivity to Structural Ambiguities at the Spill-Over Region by Japanese Learners of English: Focusing on Subject Ellipsis,” *Data Science in Collaboration Vol. 5*, ed. by Yuichi Ono and Masaharu Shimada, University of Tsukuba, Ibaraki, 180–185. [査読有]