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受賞・表彰歴

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発表

個人

1. Fujii, Yuka (2025) “The role of explicitness of L1 tense and aspect markers in L2 tense acquisition: Examining the Cline of Difficulty Hypothesis,” paper presented at 2025 Tunghai University International Conference on Second Language Teaching and Research, December 6, Tunghai University, Taiwan. [査読有]
2. Fujii, Yuka (2025) “The Conceptual Semantic Complexity of Lexical Verbs by Japanese Learners of English,” paper presented at The Japan Second Language Association Autumn Conference 2025, October 11, Gakushuin University. [査読有]
3. Fujii, Yuka (2025) “The Impact of the Explicitness of L1 Tense and Aspect Markers on L2 Tense Acquisition: Implications for the Cline of Difficulty Hypothesis,” poster presented at Linguistics and Data Science in Collaboration DaSiC8 (2024-25), January 16, held online via Zoom. [査読有]
4. Fujii, Yuka (2024) “Japanese and Chinese Learners’ Acquisition of English Tense and Aspect Markers: Role of L1 Explicit Aspect Markers,” paper presented at The Japan Second Language Association Autumn Conference 2024, October 19, Kogakuin University. [査読有]
5. Fujii, Yuka (2022) “Mapping Issues of the Acquisition of L2 Japanese Aspect Markings by Chinese Learners,” paper presented at The Buckeye East Asian Linguistics Forum 5 (BEALF-5), October 28, held online via Zoom. [査読有]

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1. Fujii, Yuka and Shota Kato (2026) “Verbal Lexical Semantic Complexity and L2 Processing Difficulty: A Combined Acceptability Judgment and Eye-tracking Study,” poster presented at The 18th meeting of Generative Approaches to Second Language Acquisition (GASLA18), April 18, University of Cambridge, UK. [査読有]
2. Ono, Yuichi and Yuka Fujii (2026) “Generative Constraints and Domain-General Learning: AI Editing as a Test Case for Tense-Aspect Feature Reassembly,” poster presented at The 18th meeting of Generative Approaches to Second Language Acquisition (GASLA18), April 17, University of Cambridge, UK. [査読有]
3. 茂串怜奈・藤井由佳・高橋香澄 (2025) 「日本人英語学習者の中間言語文法における寄生空所の検証」, 第46回筑波英語学会, 口頭発表 (2025年11月15日, 於:筑波大学).
4. 越田陽乃・藤井由佳・茂串怜奈・稲川瑠乃・小泉利恵 (2025) 「ChatGPT の音声対話機能の使用における学習者の個人差要因」, 英語教育学イニシアティブ・プログラム第三回合同シンポジウム, ポスター発表 (2025年3月6日, 於:東京外国語大学).
5. Fujii, Yuka and Yuichi Ono (2024) “Acquisition of English Tense and Aspect by Chinese and Japanese Learners: Focusing on Related L1 Morphological Markers,” poster presented at The Applied Linguistics ALAA/ ALANZ/ ALTAANZ Conference 2024, November 25, University of Tasmania, Australia. [査読有]
6. Fujii, Yuka and Yuichi Ono (2024) “The role of explicit tense markers in L1: The case of Japanese learners of English,” paper presented at 2024 Pan-Pacific Association of Applied Linguistics (PAAL) International Conference, August 21, Korea University, Korea. [査読有]
7. Fujii, Yuka and Minn Kim (2021) “A Cross-Sectional Corpus-Based Study on Acquisition of the English Definite Article: A Preliminary Study of L1 Korean/Chinese Learners of English,” paper presented at Linguistics and Data Science in Collaboration DaSiC5 (2021), January 27, held online via Zoom. [査読有]

論文

単著

1. Fujii, Yuka (2024) *Acquisition of L2 English Tense and Aspect by L1 Japanese and Chinese Learners*, unpublished bachelor’s thesis, University of Tsukuba, Ibaraki.
2. Fujii, Yuka (2023) “Mapping Issues of the Acquisition of L2 Japanese Aspect Markings by Chinese Learners,” *Buckeye East Asian Linguistics* 7 (BEAL7), Ohio State University Libraries, USA, 52–59. [査読有]

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1. 越田陽乃・藤井由佳・茂串怜奈・稲川瑠乃・小泉利恵 (2026) 「ChatGPT の音声対話機能の使用に対する日本人英語学習者の認識」『外国語教育論集』第 48 巻, 21–32. [査読有]

その他

1. Fujii, Yuka and Minn Kim (2022) “A cross-sectional corpus-based study on the acquisition of the English definite article: A preliminary study of L1 Korean/Chinese learners of English,” *Data Science in Collaboration Vol. 5*, ed. By Yuichi Ono and Masaharu Shimada, University of Tsukuba, Ibaraki, 112–119. [査読有]