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所属学会: 筑波英語学会, 日本第二言語習得学会

## 発表

### 個人

1. Takahashi, Kasumi (2026) “Does Prosody Ameliorate the *That*-Trace Effect?: A Preliminary Study on Japanese Learners of English,” poster presented at the Tohoku student poster session at Japan Second Language Acquisition Research Forum (J-SLARF), March 7-8, Tohoku University. [査読有]
2. Takahashi, Kasumi (2025) “Sensitivity to Parenthetical Adverb Effect in *That*-Trace Structures: An L1/L2 Comparison,” poster presented at 2025 Tunghai International Conference on Second Language Teaching and Research, December 5-6, Tunghai University, Taiwan. [査読有]
3. Takahashi, Kasumi (2025) “Online Sensitivity to the *That*-Trace Effect in L2 Sentence Processing,” paper presented at The Japan Second Language Association The 25th International Annual Conference, June 14-15, Shizuoka University. [査読有]
4. Takahashi, Kasumi (2025) “Acquisition of the *That*-Trace Effect by Elementary Japanese Learners of English,” poster presented at Linguistics and Data Science in Collaboration 2025 (DaSiC2025), January 18, held online via Zoom. [査読有]
5. Takahashi, Kasumi (2024) “Contrastive Study on the *That*-Trace Effect between Japanese and Korean Learners of English,” paper presented at The Japan Second Language Association Autumn Conference 2024, October 19, Kogakuin University. [査読有]
6. Takahashi, Kasumi (2024) “Transfer and Learnability of L2 functional structure: A comparative Study by L1 Japanese and Korean Learners of English,” paper presented at Tsukuba Global Science Week 2024 (TGSW2024), October 3, University of Tsukuba.
7. Takahashi, Kasumi (2024) “Acquisition of the *that*-trace effect by Japanese Learners of English: Observation of the Initial State of L2 Grammar,” paper presented at SNU Workshop on Empirical and Laboratory Linguistics 2023 (SWELL2023), January 19, Seoul National University, Korea. [Invited Talk]
8. 高橋香澄 (2023) “Acquisition of the *that*-trace effect by Japanese Learners of English,” 第 23 回日本第二言語習得学会国際年次大会 (J-SLA2023), 口頭発表 (2023 年 10 月 14 日・15 日, 於: 学習院大学). [査読有]

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1. 茂串怜奈・藤井由佳・高橋香澄 (2025)「日本人英語学習者の中間言語文法における寄生空所の検証」, 筑波英語学会第46回大会, 口頭発表(2025年11月15日、於:筑波大学).
2. Ono, Yuichi and Kasumi Takahashi (2025) “Syntactic or Overloading? Adverbial Effects on the Processing of *That*-Trace Structures in L1 and L2 Grammars,” poster presented at The 50th ANNUAL BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT, November 6-9, Boston University, USA. [査読有]
3. Takahashi, Kasumi and Yuichi Ono (2025) “The syntax-discourse interface in L2 grammar: in case of exempt reflexives in L2 English,” paper presented at SECOND LANGUAGE RESEARCH FORUM 2025, September 25-28, Northern Arizona University, USA. [査読有]
4. Takahashi, Kasumi and Yuichi Ono (2025) “Learning difficulty at the syntax-discourse interface by Japanese learners of English,” paper presented at British Association of Applied Linguistics Annual Conference 2025, September 4-6, University of Glasgow, Scotland. [査読有]
5. Takahashi, Kasumi and Yuichi Ono (2024) “The Learnability and Development of Functional Structure by Korean Learners of English: Focusing on the Optionality of the Complementizer *That*,” poster presented at Applied Linguistics ALAA/ALANZ/ALTAANZ Conference 2024, November 24-26, University of Tasmania, Australia. [査読有]
6. 竹内翔一郎・高橋香澄・田村心 (2024)「英語の exempt anaphor の統語的特性に関する一考察」, 筑波英語学会第45回大会, 口頭発表(2024年11月16日、於:筑波大学). [査読無]
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8. Takahashi, Kasumi and Yuichi Ono (2023) “Acquisition of the *that*-trace effect by Japanese learners of English: Examination of the adverb effect and its implications for the theory of the anti-locality,” poster presented at The 32nd Conference of the European Second Language Association (EuroSLA32), August 30-September 2, University of Birmingham, England. [査読有]

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## 論文

### 単著

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3. Takahashi, Kasumi (2024) “Transfer and Learnability of the English Complementizer *That* by Korean Learners of English,” in *Tsukuba English Studies* 43, 103-119. [査読有]
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5. Takahashi, Kasumi (2021) “Acquisition of English Subject by Japanese Learners of English,” *Data Science in Collaboration Vol. 5*, ed. By Yuichi Ono and Masaharu Shimada, 172–179.
6. Takahashi, Kasumi (2021) *The Acquisition of English Subject by Japanese Learners of English*, unpublished bachelor’s thesis, University of Tsukuba, Ibaraki.

## その他

1. Takeuchi, Shoichiro, Kasumi Takahashi, and Shin Tamura (2025) “A Note on the Emphatic and Contrastive Reading of Exempt Anaphors: A View from Cartography,” annual report in *Tsukuba English Studies* 44, 106-119. [査読有]
2. Takahashi, Kasumi (2024) “Development of the *That*-Trace Structure and the Adverb Effect by Japanese Learners of English,” annual report in *Tsukuba English Studies* 43, 135-144. [査読有]

3. Hattori Manami, Kasumi Takahashi, Shin Tamura, Yuri Togano, and Naoki Nakamura (2024)  
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